



### **THEME:** Unheard Histories

We will look at the many ways transport and technology have changed in Britain over the course of the past few centuries.

### **HOMEWORK**

Homework template will be sent home with your child's homework book shortly. Children are to complete one activity of their choice each week. Spelling chunked words are also to be completed in this book. If you have any questions about homework, please speak to your child's teacher via ClassDojo.

Reading should be completed daily.  
Homework is due each Monday.

### **PE**

Please ensure children have their PE kits in school every day.

This half term we will be continuing with sports leadership, where children will have to opportunity to learn leadership skills and what it takes to organise/run sports activities. The PE staff will cover Indoor Athletics

### **SCIENCE**

We will be investigating a range of questions about Space. The focus this half term is 'why do we have night and day?' The children will have opportunities to find out about night and day and explore why this occurs. In lessons, the children will use scientific evidence to support, or refute ideas or arguments about Space.

### **LITERACY**

Over the course of this half-term, we will be covering formal writing including non-chronological reports. Children will have the opportunity to learn about life in space and write a diary from the point of view of an astronaut. Finally, children will experience a very methodical approach to grammar, spelling and vocabulary through our Lexonik programme.

### **HISTORY & GEOGRAPHY**

In History, the children will be looking at the features of a banknote and make inferences about a person using a banknote. They will also explain the significance of historical figures from sources. Apply criteria to decide if a person is historically significant and explain why. Explain the significance of William Tuke. Research important aspects of a person's life. Explain what makes a person significant.

### **COMPUTING**

This half-term children will continue their use of google classrooms and explore apps such as 'clips' to develop their digital literacy skills. Children will also have the opportunity to discuss the impact of social media on their life, and how to determine the accuracy of online material.

### **FRENCH**

In French, children will continue to recap on the basics while moving further into conversational language. If anyone in your home is able to speak French, it would be very helpful to carry on conversations with your child in French.

### **MATHS**

We continue to follow a whole-school mastery approach to Maths. This half-term, children will focus closely on negative numbers, recapping what they learnt last year and also moving on to more complicated calculations with negative numbers. Following on from this, we will spend the rest of the term learning about short multiplication and division.

### **CREATIVE ARTS**

In Art, the children will be looking at the style of Art Retro Futurism. They will be planning and designing their artwork in this style. They will look at tones of colour, paint drip techniques, sketching from secondary source, then compiling all their stages to produce a piece of Retro Futurism artwork.

### **MUSIC**

In music children will be learning how to play the Glockenspiel. We will also be learning to sing Christmas Carols.

### **RE & PSHE**

In RE, children will be studying how parables can impact on how we make decisions. Children will use a range of examples to express their views and how these are relevant in our everyday lives. Throughout this half term the children will also be asked to give examples of how their own ideas and beliefs can be influenced by the things we learn and hear.

In PSHE, we will be comparing cultural differences around the world and celebrating these. We will also be focusing on the different types of bullying and how to help someone who is being bullied. The children will also be participating in debates and discussions as part of UK Parliament week and COP28.